

Seasonal Scavenger Hunts

Four seasons of noticing, wondering, and learning



Grades K-2 • Outdoor Learning

16-page printable collection • 2026 Edition • Version 2.1
Free for personal and single-classroom use



Pencil & Pebble

Small steps, bright beginnings.

Quick Start

A practical setup guide for adults.

1.



Choose a hunt

Start with the current season or pick a sensory hunt for any day.

2.



Model one item

Say what you notice: "This leaf has three colors and rough edges."

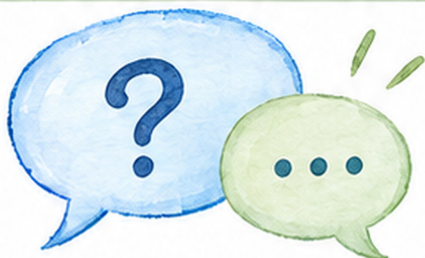
3.



Explore together

Let children point, draw, photograph, or write instead of rushing.

4.



Close with a question

Ask what surprised them and what they want to look for next.

5.



Keep it simple

The goal is careful noticing, not finding every item. Stop while the experience still feels positive.



Printing & Reuse

Choose the setup that fits your home or classroom.



Use outdoors or indoors

Walk a yard, neighborhood, park, school garden, or look from a window. Substitute safely when an item is unavailable.



Support different learners

Read items aloud, pair children, allow pointing, and reduce the list to three items when needed.



Reuse options

Place pages in a dry-erase sleeve or laminate. Use a clipboard outdoors and wipe the sleeve after each trip.



Recommended print settings

US Letter • 100% / Actual Size • portrait orientation. Test one page on regular paper before using cardstock, lamination, or a dry-erase sleeve.



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Spring Scavenger Hunt

Look for new life and changing weather.

☐

A blooming flower

☐

A butterfly or moth

☐

A bird or bird nest

☐

A puddle or raindrops

☐

A rainbow of colors

I noticed... _____

One thing I want to remember... _____



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Spring Observation Page

Draw one find and record what you noticed.



I found...



It looked / felt / sounded...



I wonder...



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Summer Scavenger Hunt

Notice what grows, moves, and shines.

☐

Warm sunshine

☐

A berry or summer fruit

☐

A bright green leaf

☐

A shell or smooth stone

☐

A ladybug or beetle

I noticed... _____

One thing I want to remember... _____



Summer Observation Page

Draw one find and record what you noticed.



I found...



It looked / felt / sounded...



I wonder...



Fall Scavenger Hunt

Search for changing colors and textures.

☐

A colorful leaf

☐

An acorn or seed

☐

A pinecone

☐

A pumpkin or gourd

☐

A squirrel or busy animal

I noticed... _____

One thing I want to remember... _____



Fall Observation Page

Draw one find and record what you noticed.

A large, empty rectangular box with a green border, intended for drawing a find.

I found...



It looked / felt / sounded...



I wonder...



Winter Scavenger Hunt

Explore patterns, tracks, and winter weather.

☐

A snowflake or frost

☐

An evergreen tree

☐

A warm mitten or hat

☐

A winter bird

☐

Animal tracks

I noticed... _____

One thing I want to remember... _____



Winter Observation Page

Draw one find and record what you noticed.



I found... _____



It looked / felt / sounded... _____



I wonder... _____



Color Hunt

Find something that matches each color.

☐

Red

☐

Orange

☐

Yellow

☐

Green

☐

Blue

☐

Purple

☐

Brown

☐

White or gray

I noticed... _____

One thing I want to remember... _____



Texture Hunt

Look carefully; touch only safe objects.

☐

Smooth

☐

Rough

☐

Bumpy

☐

Soft

☐

Hard

☐

Dry

☐

Wet

☐

Bendy

I noticed... _____

One thing I want to remember... _____



Sound Hunt

Pause, listen, and name the source.



☐ A bird sound



☐ Wind or moving leaves



☐ Water



☐ A vehicle



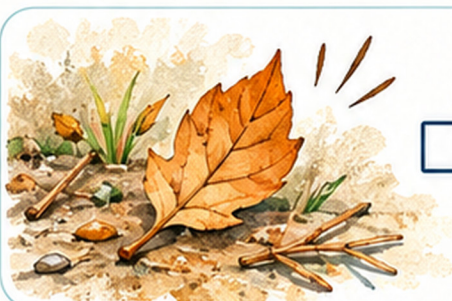
☐ Footsteps



☐ An insect



☐ A far-away sound



☐ A quiet sound

I noticed... _____

One thing I want to remember... _____



Weather Watcher

Observe the same place on a different day.

Today the sky looks...

The air feels...

Plants and animals are...

My weather question...



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My Favorite Find

Draw it, label it, and tell why it mattered.

My favorite find was...

Three details I noticed...

I would look for it again because...

Small details make learning visible.